3 with each other

3) Discusshow you might strengthen a or a \tilde{A} each other

Motivate Learning/EstablishRelevance

Rating	Strategy
	Situate the course in a broader global and/or societal context.
	Connect the course to ber courses within or outside offee major.
	Discuss how the course will help students function more effectively with a diversity of people.
	Relate specific topics within a course to previous and future topics.
	Provide studentspportunities to make connections inside and outside of the course.
	Use personal anecdotes to create interest among students.

Get to know your students as individualand create opportunities for students to do the same.

Rating Strategy

Create an Inclusive Course Environment

Rating	Strategy	
	Set high standards and communicate your confidence that each student can achieve them.	
	Let your students know that you believe each has important contributions to make.	
	Applaud creative solutions and sincere efforts to learn.	
	Help students understand that intelligence is not a fixed ability, not all academic challenges are a of personal inadequacies, and many academic challenges can be overcome.	resul
	Talk to students about how they learn best and how to adopt compensatory strategies.	
	Do not ask or expect students to represent an entire group, either by look or by request.	
	Encourage multiple perspectives (as opposed to consensus) in discussions.	
	Establish ground rules	
	Use a variety of strategies to encourage contributions and to reduce participation by verbally assertive students.	
	Create a culture of sharepolurpose by periodically collecting feedback to learn how students are experiencing your course.	
	Avoid assuming that a student needs assistance, which can convey that you have low expectation further hinder their learning.	ns an
	Do not ignore or change the subject when students voice negative comments about a group.	
	Make diversity and the freexchange of ideas an early discussion topic.	
	Do your best to correctly pronounce the names of your students	
	Avoid religious holidays when scheduling tests	

Provide \aried Opportunities for SuccessAchievement

Rating	Strategy
	Allow students to accumulate grade points in a variety of ways.
	Allow students to select the weighting dif ferent aspects of the course.
	Provide explicit information about your grading criteria using matrices or rubrics.
	Allow students to collaborate/cooperate on homework and class assignments.
	Offer a variety of ways for students to participatelass other than speaking aloud.